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Student's Response Toward Learning English Vocabulary Using Quizizz Application a Study at Ma Nw Kabar

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Abstract: *This study aims at examining the students' response to the use of Quizizz application as a tool to develop their English vocabulary. Qualitative methods was used in collecting data through observation, questionnaires, and interviews. The sample was 15 students of MA NW Kabar who were random selected from 23 students. The findings of the study showed a positive response from students to Quizizz, with three themes emerging. First, students appreciated the interesting features offered by Quizizz in vocabulary learning. Second, it is interactive and helpful in improving their comprehension skills. Third, Quizizz successfully provides motivation and encouragement to students to expand their English vocabulary. Overall, this study suggests that Quizizz has a positive impact on its users by increasing motivation and interest in learning English through its interactive and versatile platform.*

INTRODUCTION

English is an international language used in various countries in the world. This language is most commonly used in global communication both in business, politics, education and life. English is the oldest language in the world, english has a very rapid vocabulary development. Brumfit (2001) states "English is an international language that is the most widespread medium of international communication."

Its wide use and importance in today's globalized world makes it essential for individuals to gain proficiency in the language to be successful in various fields. Therefore, learning English is essential for anyone who wants to expand opportunities and connect with people from all over the world (Murray & Christison, 2019).

Decarrico (2001) states learning English vocabulary involves acquiring and understanding words, phrases and expressions used in the English language. This includes building a strong foundation of words and their meanings, as well as understanding how to use them in different contexts. There are several aspects in teaching vocabulary namely, pronounce, spelling, meaningand word use (Murray & Christison, 2019). According to Linse (2006), vocabulary is a collection of words known by someone. The statement explains that vocabulary is a collection of knowledge that a person knows.

This is basic knowledge that students must master first before mastering English. The term vocabulary knowledge refers to knowing the meaning of a word and then the word must be similar to a synonym, dictionary, or equivalent word in the learning language (Anderson, 1981).

There are some aspects in teaching vocabulary namely, pronounce, spelling, meaning and word use. Ur (1999) states that form pronounce and spelling, grammar, collocation, meaning, and word formation are the aspects of vocabulary which are needed to be taught.

Vocabulary refers to the set of words that a person understands and uses in a language. It can also refer to the range of words available for use in a specific context or by a specific individual or group. Nagy & Scott (2000) states a rich and diverse vocabulary is important for effective communication, comprehension, and expression. In learning to understand automatically they have to know the meaning of the word itself and be able to use it in a sentence.

Amalia (2020) states Quizizz is an interactive online learning platform that allows teachers to create and share quizzes with their students. The application is designed to engage students in a fun and interactive way, making learning more enjoyable and effective.

Zhao (2019) states Quizizz is a game-based edification app that lugs many player actions to the studies and establishes in-class interactive practice and exhilaration. Some key features of the Quizizz application include customizable quizzes, real-time feedback, leaderboards, and the ability to track student progress. Teachers can also use the platform to assign quizzes as homework, monitor student performance, and provide targeted interventions.

Because with the development of social media in the modern era like now, so many applications have been developed so that we can use them as learning media. Learning can feel fun and we don't get bored quickly when studying because of the interesting features provided in the application media. An application that can be used as a learning medium in class is by using an application called "Quizizz". Using this application in class can make it easier for teachers in the learning process because many questions have been provided so that teachers can easily use it as a learning medium for students in the classroom. Seeing the development of this media made me interest in take this title as the researcher was carried out.

RESEARCH METHOD

The research design that was used in this research is descriptive qualitative. Mark Balnaves (2001) states that “a research design is a guidance of how the research was constructed and carried out”. Qualitative research according to Creswell (2002) is a research process that focuses on human or social problems. The researcher creates complex pictures, analyzes words, reports informants' opinions in detail, and conducts research in natural environments. This research was designed to know students' responses to the use of the Quizizz application in learning English vocabulary. Definition of the descriptive method According to Moleong (2017) "Text and images are forms of data collected, not numbers.

In this research, the researcher conducted research at MA Nw Kabar, Madrasah Aliyah located in Kabar, Sakra sub-district, East Lombok, West Nusa Tenggara. This research was conducted from August 29th to September 5th, 2024.

Qualitative techniques, including observation, interview, and questionnaire, were utilized to examine data in this study. Data analysis is a continuous process that begins with problem-setting and explanation prior to fieldwork and continues throughout the investigation. After summarizing the findings from the observation, the researcher presented the findings from the interview.

The use of the Quizizz application as a vocabulary learning medium aims to develop students' vocabulary which researcher use to teach in class. This research aims to find out how students respond after learning English vocabulary using the Quizizz application.

According to Miles and Hubermean, who were employed in the study, the process of analyzing qualitative data is interactive and ongoing until it is finished. Data reduction, data

display, and conclusion are among the activities. Data reduction entails condensing, selecting the most important information, searching for trends and themes, and eliminating irrelevant information. There are many different ways to show data, including flowcharts, charts, flow descriptions, and narrative text.

Lincoln and Guba in Lorelli (2017) state that the trustworthiness of a research study is important for evaluating its value. Trustworthiness includes establishing: Credibility, Transferability, Confirmability, and Dependability.which aims to ensure that the validity of the data can be trusted.

According to Sugiyono (2015), data triangulation is a data collection technique that combines various existing data and sources. According to Denzin, as quoted by Tohirin, there are four triangulations used in qualitative research, namely: 1) source triangulation, 2) method triangulation, 3) researcher triangulation, and 4) theory triangulation. The data triangulation means that the researcher triangulates some sources of the data that have been obtained. It means that the researcher should collect the data from different data sources. Second is investigator triangulation refers to the researcher triangulating the sources of data by checking the data with some experts to reach the data validation. Third is methodological triangulation, which refers to the researcher's technique in collecting the data to obtain data validation.

To find out the condition of MA Nw Kabar, this research used direct observation and interviews. An effective research strategy is observation, which gives researchers insight into behavior and its significance. To find out the condition of MA Nw Kabar, researchers conducted direct observations to introduce how to use the Quizizz application to learn English vocabulary. This research aims to find out how students respond after learning vocabulary using the Quizizz application.

Through direct, face-to-face interaction, interviews are a valid and trustworthy way to collect verbal answers from a selected group of people. The use of direct inquiry between interviews and informants with interviews conducted in a semi-structured and in-depth manner, thus providing flexibility in selecting richer and in-depth information from the participants. Students were surveyed using a questionnaire to find out how students responded after learning vocabulary using the Quizizz application. To get student responses to learning using the Quizizz application, researchers prepared four questions.

RESULT AND DISCUSSION

This research was conducted in the tenth grade at MA NW Kabar. In the academic year 2024-2025. The sample of this study was a tenth grade that consisted of 23 students. The researcher conducted the research from August 29th to September 5th, 2024. The researcher used an observation, questionnaire, and interview to collect the data.

1. Observation Result

The researcher conducted this research while carrying out the learning process using the quizizz application.

The observation results to find out students' activities in class, especially in Vocabulary development. The researcher carried out closed observations on September 2, 2024 without the students knowing that observation activities were taking place. Observations are carried out by observing the teaching and learning process. The use of observation sheets helps researcher to record classroom activities, including interactions between teachers and students. During class activities, researcher received several negative notes from students such as lack of preparation before entering class and lack of vocabulary that students had. Thus they are not confident when

pronouncing the vocabulary. Second, they feel worried or afraid of making mistakes in pronouncing the vocabulary. From classroom observations, researcher concluded that they faced several problems because of the lack of vocabulary so they felt afraid and nervous about speaking.

2. Questionnaire Result

The researcher used a questionnaire with four statements related to students' responses toward learning English vocabulary using Quizizz application. There are five types of answers to each statement, namely Strongly Agree (SA), Agree (A), Netral (N), Disagree (D), Strongly Disagree (SD). Figure 1 the percentage results of each statement presented in the diagrams below:

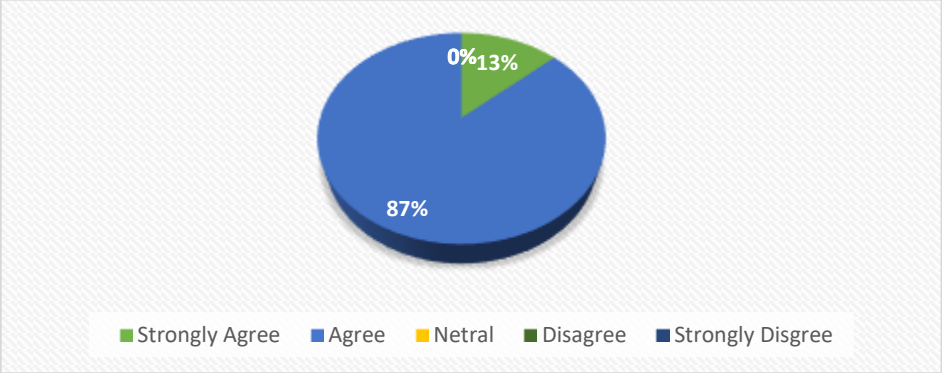


Figure 1. Sustainability of Quizizz use in schools.

Figure 1 showed that students mostly agree to use Quizizz application in vocabulary learning. Many students answered agree with total of 13 students and the percentages was 87%. Students answered strongly agree was 2 students with the percentages was 13%. Meanwhile no one students answered netral, disagree, and strongly disagree. Based on that results the students strongly support the use of Quizizz in vocabulary learning.

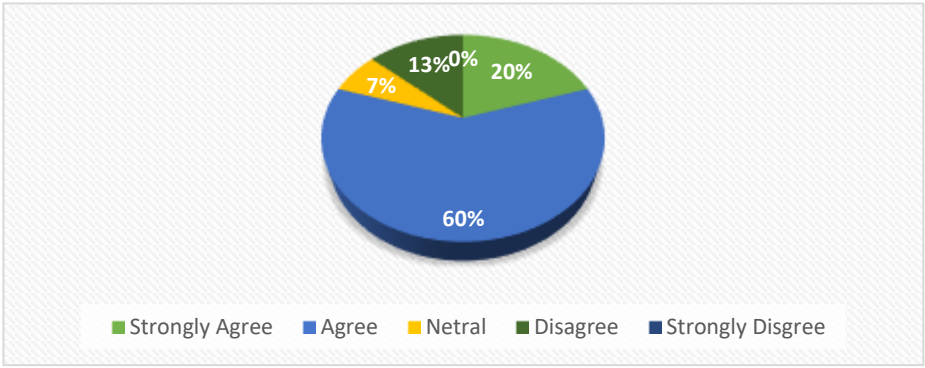


Figure 2. The effectiveness of using the Quizizz application.

Figure 2 showed that students mostly agree to use Quizizz application to enhance their vocabulary. vocabulary learning. Many students answered agree with total of 9 students and the percentages was 60%. Students answered strongly agree was 3 students with the percentages was 20% and 1 student answered netral with percentages 7%, however there are 2 students answered disagree with percentages 13%, and no one students answered strongly disagree. Based on the questionnaire above, showed that results of using the Quizizz application is able to improve students' vocabulary.

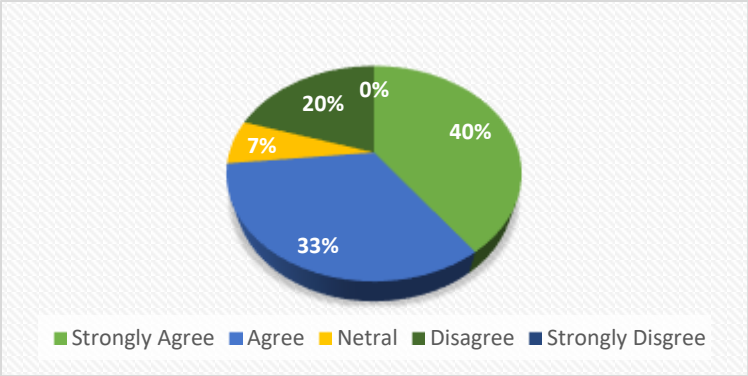


Figure 3. Fun learning through Quizizz.

Figure 3 showed that students mostly agree to use Quizizz application to enhance their vocabulary. vocabulary learning. Many students answered agree with total of 5 students and the percentages was 33%. Students answered strongly agree was 6 students with the percentages was 40% and 1 student answered netral, then 3 students answered disagree. No one students answered strongly disagree. Based on the questionnaire above, showed that most students enjoy in learning English using the Quizizz application.

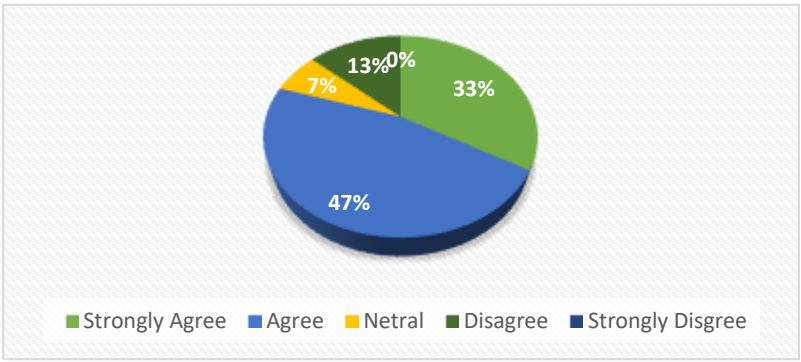


Figure 4. Ease of learning using Quizizz.

Figure 4 showed that students mostly agree to use Quizizz application to enhance their vocabulary. vocabulary learning. Many students answered agree with total of 7 students and the percentages was 47%. Students answered strongly agree was 5 students with the percentages was 33% and one students answered netral with percentages 7%, and 2 students answered disagree with percentages 13%. No one students answered strongly disagree. Based on the questionnaire above, showed that Quizizz is great for helping students to understand the material.

3. Interview Result

Interview was conducted by asking some questions referring to students' responses toward Quizizz application in vocabulary learning. In this research the researcher took seven questions as the interview guide.

Based on the first question, "How do you feel after using the Quizizz application to learn vocabulary?". On this question, almost all students felt happy and felt that this Quizizz application could improve their vocabulary. As Ulfa Nurhardianti and some other friends said, "I feel learning using the Quizizz method can increase my English vocabulary."

Next, the second question is "Do you feel more motivated to learn vocabulary after using Quizizz?" On this question almost all students feel motivated and can attract their interest in learning. As Sauki Rabbani said, "learning is fun and interesting". However, there are some students who feel annoyed due to network disruption because the system is online.

The third question is "What benefits do you feel after learning English vocabulary using the quizizz application?" on this question all students felt that their vocabulary had increased and they could speak English easily. Apart from that, the learning is not monotonous and exciting.

The fourth question is "Do you agree if your teacher uses the Quizizz application as an English learning medium in class?" On this question, all students agree, even strongly agree, because the learning model is simple and makes students understand quickly compared to just explaining it on the blackboard.

The fifth question is "From one to ten, what is your level of satisfaction after learning vocabulary using the Quizizz application?" on this question most students gave good ratings ranging from 8.5 and above. This is because they feel very happy and enthusiastic in learning.

The sixth question is "Do you experience difficulties when learning vocabulary using the Quizizz application?" to this question, most students answered that they had no difficulty and actually felt it was helpful in learning English, especially in increasing their English vocabulary.

The seventh question is "Do you think learning vocabulary using the Quizizz application is effective?" Most students answered this question very effectively because it did not cause them to feel sleepy and bored during the learning process. As Utami said, "Learning to use the Quizizz application is very effective and exciting, the features in the application are also very easy to operate.

Discussion

This research was conducted using research instruments which are Observations, questionnaires and interviews. In the questionnaire section the researcher gave four questions, while in the interview and observation there were seven questions.

Based on the results of observations, researcher can conclude that the student’s response is positive because students are enthusiastic about participating in the learning process using the Quizizz application. Apart from that, they can play an active role and can answer everything the researcher ask them.

Meanwhile the questionnaire results showed that students enjoy in learning English using the Quizizz application, especially in increasing their vocabulary. They also feel happy and think learning using Quizizz is very simple and interesting, easy to understand and doesn't get bored quickly.

Finally, based on the interviews results, researcher can conclude that after learning vocabulary using the Quizizz application students feel helped in learning English and they said learning using this application is very effective and fun.

The result of the present researcher supported by the prior research. The first prior research was conducted by Abdun Nashir Albadri et al. (2022), showed that Quizizz can improve students' vocabulary skills and students enjoy learning using the Quizizz application because it is easy to understand. This results related with the questionnaire result of present researcher.

The second prior research was conducted by Gigih Rizqi Adhi et al. (2023) the research results showed that Quizizz has a positive impact on students. This response showed that students are enthusiastic, engaged in learning, and enhancing their learning outcomes. This research results related with the observation that was conducted by the present researcher.

The third previous research was conducted by Nur Azizah Sirait et al (2024) the research results of this study showed that using Quizizz has a real beneficial effect on vocabulary mastery. This research result related with the interviews results that was conducted by the present researcher.

In conclusion, the current researcher found that the use of the Quizizz application in English learning received a positive response from students. This finding is in line with previous studies that emphasize the benefits of using technology in education. Although there are challenges that need to be overcome, the results of this study provide a strong basis for educators to consider and implement technology in the English learning process. For now, it can be said that the treatment given by researcher to class X MA NW Kabar in the 2024 academic year was successful. It is proven that the Quizizz application was very easy to understand and students enjoyed learning English vocabulary because it has many features that make it easy for students to understand it.

CONCLUSION

Based on research entitled "Student's response toward learning English vocabulary using Quizizz Application A Study at MA NW Kabar," it can be concluded that the use of the Quizizz application is Students at MA NW Kabar gave positive responses to the use of the Quizizz application in learning English vocabulary. Using the Quizizz application can increase students' interest in learning English, so that students are involved and active in the learning process when using the Quizizz application. It can also be seen in the results of students' English language skills tests that they can show improvement after using the Quizizz application. Therefore, students feel more motivated to learn English vocabulary by using the Quizizz application.

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