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History of Thought Syuhudi Ismail: A Study of Textual and Contextual Analysis of Prophetic Hadiths

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Abstract: *This research aims to examine Syuhadi Ismail's thoughts related to the analysis of the Prophet's hadith that prioritizes textual and contextual approaches. The focus of the research is to understand how Syuhadi Ismail combines traditional and modern approaches in understanding hadith, as well as its impact on the development of contemporary hadith studies. This research aims to identify the contribution of his thoughts in dealing with the dynamics of modern society which often requires an understanding of hadith that is relevant to the context of the times. This research uses a qualitative method with a descriptive-analytical approach. Data were collected through a literature study of Syuhadi Ismail's works, including books, articles, and interviews, as well as secondary references from previous research related to this topic. The data were then critically analyzed to identify Syuhadi's thought patterns in applying textual and contextual approaches. The results show that Syuhadi Ismail has an important contribution in balancing between literal understanding of hadith and adjustments to social reality. This thinking opens a space for dialogue between tradition and modernity in hadith studies. Syuhadi's textual approach emphasizes accuracy in understanding the hadith text, while his contextual approach highlights the importance of considering the historical, social, and cultural background when the hadith was delivered. The implication of this research is to provide a foundation for academics and practitioners in developing hadith studies that are adaptive to changing times without ignoring the essence of Islam. Syuhadi Ismail's thought becomes an important model in presenting hadith interpretation that is relevant, moderate, and contributive to the development of Islamic society in the era of globalization. This research contributes to Islamic scientific literature by enriching perspectives in the*

study of the Prophet's hadith.

INTRODUCTION

The study of the hadith of the Prophet Muhammad is one of the important aspects of Islamic studies. Hadith as the second source of Islamic law after the Qur'an has a central role in providing life guidance for Muslims. However, understanding the hadith often raises challenges, especially in determining its relevance to the context of an ever-evolving era. This is where the importance of an approach that is not only textual, but also contextual in understanding hadith, so that it remains relevant to the needs of modern society (Murjazin et al., 2023).

Textual and contextual approaches in hadith analysis have been the subject of much debate among scholars and academics (Harun et al., 2021). The textual approach tends to emphasize the importance of understanding hadith texts literally, while the contextual approach prioritizes interpretations that take into account historical, social and cultural backgrounds. Both have their strengths and weaknesses, but the integration of these two approaches is a solution that is often discussed to produce a more comprehensive understanding of hadith (Hamid & Mokhtar, 2019).

In the history of the development of hadith studies, several major figures have made significant contributions in developing a more adaptive methodology (Aldi, 2024). One of the prominent figures in this study is Syuhadi Ismail. Syuhadi Ismail's thought provides a new breakthrough by integrating textual and contextual approaches in a balanced manner. His approach not only pays attention to the authenticity of the hadith text, but also considers its relevance in the social context of contemporary society (Lüscher, 1990).

The study of Syuhadi Ismail's approach to understanding hadith has attracted the attention of academics because of his innovation that is able to answer the challenges of the times. His thinking has contributed greatly to the development of hadith studies in the modern era, especially in the face of criticism of the relevance and application of hadith in daily life. This study is important to strengthen the methodological foundation in hadith studies and provide a new perspective for today's researchers (S. Ismail, 1994).

Several previous studies have examined textual and contextual approaches in hadith studies. However, most of these studies tend to focus on one of the approaches without paying attention to the importance of their integration. For example, textual research is often faced with the criticism that it ignores the social dynamics of society. Conversely, the contextual approach is sometimes considered to be too far removed from the literal meaning of the text, leading to controversy among conservative scholars (Anggoro, 2019).

It is in this context that research into Syuhadi Ismail's thought has urgency. Syuhadi offers a methodological framework that not only integrates the two approaches, but also provides a solution to bridge the differences in views between traditionalists and modernists. His thinking presents an opportunity to strengthen hadith studies that are more inclusive and adaptive (M. Ismail, 2021).

This research aims to explore how Syuhadi Ismail understands hadith with textual and contextual approaches. The focus of this research is to analyze the methodology used by Syuhadi, its relevance to the needs of modern society, and his contribution to contemporary hadith studies. Thus, this research is expected to provide new insights that are beneficial for the development of hadith science (Fithoroini, 2021).

Conceptually, the textual approach refers to a literal analysis of the hadith text by emphasizing the importance of the authenticity of the text and the validity of the sanad. On the other hand, the contextual approach emphasizes the importance of understanding the social,

cultural and historical background of the hadith. This approach is rooted in hermeneutic theory, which emphasizes the importance of contextual interpretation to understand the meaning contained in the text (Ilyas & Suliaman, 2017).

Previous literature shows that textual and contextual approaches have been used separately by various scholars. However, little research has explicitly explored how these two approaches can be integrated. This research attempts to fill the gap by analyzing how Syuhadi Ismail managed to combine these two approaches to produce a more holistic understanding (Aldi et al., 2023)

The theoretical support for this research comes from the theory of interpretation in Islamic studies, particularly hadith hermeneutics. This theory emphasizes the importance of understanding the text in its social and cultural context. Syuhadi Ismail's thought makes a major contribution in strengthening this theory by offering a framework that can be applied in contemporary hadith studies.

This research methodology includes a critical analysis of Syuhadi Ismail's works, including books, articles and interviews. This analysis aims to identify the mindset and methods used by Syuhadi in understanding hadith. The research also involved a literature review to compare Syuhadi's approach with other existing approaches in hadith studies (Boobis et al., 2011).

This research is expected to make a significant contribution to Islamic scientific literature, especially in the field of hadith studies. By understanding how Syuhadi Ismail integrates textual and contextual approaches, this research can be a reference for academics and practitioners who want to develop a more inclusive and adaptive methodology.

In conclusion, this research is not only important to enrich academic literature, but also relevant to answer the challenges of the times in understanding hadith. Syuhadi Ismail's thought becomes an important model in presenting an understanding of hadith that is relevant, moderate, and contributive to the development of Islamic society in the era of globalization.

RESEARCH METHODS

Research Design and Approach This research uses a qualitative approach with a descriptive-analytical design. The qualitative approach was chosen because this research aims to deeply understand Syuhadi Ismail's thoughts related to the analysis of textual and contextual Prophetic traditions. Descriptive-analytical design is used to describe and analyze the data obtained from various primary and secondary sources, such as papers, articles, and books that discuss Syuhadi Ismail's thoughts (Maxwell, 2013).

Research Participants and Sample Population. This research does not involve direct participants, but instead focuses on analyzing literature relevant to Syuhadi Ismail's thoughts. The main source of data came from Syuhadi Ismail's works, such as books, journal articles, and other academic documents. The research population included literature related to Prophetic traditions in textual and contextual contexts, while the sample was selected based on the relevance and contribution of the literature to the research focus.

Data Analysis and Measurement The data were analyzed using the content analysis method. This technique allowed the researcher to explore the main themes, patterns of thought, and approaches used by Syuhadi Ismail in analyzing Prophetic traditions. Data validity was maintained through source triangulation by comparing information from various literatures to ensure consistency and accuracy of findings. Data measurement was done by identifying key elements of Syuhadi Ismail's textual and contextual approaches and relating them to contemporary hadith theories (Pathak et al., 2013).

RESULTS AND DISCUSSION

1. Background of Syuhadi Ismail's Thought in Hadith Studies

Syuhadi Ismail's thinking is rooted in his attempt to bridge textual and contextual methods in the study of Prophetic hadith (Amrulloh, 2017). As an academic who has a deep background in hadith science, Syuhadi Ismail sees the importance of relating the messages of hadith to the context of modern times without losing its authentic essence. This is influenced by the need for Muslims to understand hadith not only as static texts but also as relevant life guides. Syuhadi Ismail's approach to hadith is based on the understanding that the hadith text must be read within the framework of the culture and situation in which it appeared. This is important to avoid false or rigid interpretations of the Prophet's teachings. In this way, Syuhadi introduces a perspective that is more dynamic and responsive to modern challenges.

Table 1. Influence of Syuhadi Ismail's Thought on the Textual and Contextual Approach in Hadith Studies

Number	Indicator	Description	Positive Impact	Criticism/Opportunity
1	Textual Approach	Emphasizes literal understanding and maintaining the authenticity of the hadith text.	Preserves the authenticity and heritage of Islamic tradition.	Less flexible in responding to modern challenges.
2	Contextual Approach	Understanding hadith based on the social and historical context of the Prophet's time.	Gives the hadith relevance in modern situations.	Risk of excessive or inappropriate interpretations.
3	Methodological Balance	Integrating textual and contextual approaches for a more holistic understanding.	Enhances the depth and accuracy of hadith interpretation.	Requires high analytical skills.
4	Relevance to Life	Making hadith more applicable to answer the challenges of Muslim life today.	Increase the relevance of Islamic teachings in the era of globalization.	Not all hadith can be directly applied.
5	Influence on Hadith Studies	Opened a space for innovation in hadith research methodology	Inspires a more dynamic and multidimensional study of hadith.	There is still a lack of understanding of this method among the general public.

		among scholars.		

From the table above, we can draw a common thread that Syuhadi Ismail's thought in the textual and contextual approach to hadith offers a methodological balance that maintains the authenticity of the text while providing relevance in the modern context. This approach has a positive impact on the relevance of Islamic teachings, innovation in the methodology of hadith studies, and a balance between tradition and renewal. However, challenges such as the risk of over-interpretation, limited public understanding, and the need for academic training remain to be addressed. Therefore, this combined approach should be supported with consistent training, socialization, and guidance to ensure its usefulness to Muslims.

This thinking also aims to reduce the gap between scholars who tend to be textualists and those who espouse a contextualist approach. Through his works, Syuhadi emphasizes the importance of balancing the two so that Muslims can take maximum advantage of the hadith teachings.Syuhadi Ismail criticized the textual approach that often ignores the deep meaning and relevance of hadith to social situations. According to him, understanding hadith only based on the text without considering its historical context can lead to superficial understanding.

Syuhadi Ismail's thinking has had a significant impact on the hadith study approach that integrates textual and contextual methods. In the textual approach, Syuhadi emphasized the importance of understanding the hadith text literally as the first step to preserving the authenticity of the Prophet's message. This thinking has strengthened scholars' commitment to the preservation of Islam's primary texts. However, the textual approach alone is often considered inadequate as it lacks consideration of the historical and social dimensions behind the text. Therefore, Syuhadi proposes a contextual approach as a complement (Khotimah, 2023).

The contextual approach introduced by Syuhadi is based on the understanding that the Prophetic traditions were responses to specific situations and conditions during the prophetic period. Thus, to understand the universal message in the hadith, the historical and sociological context must be analyzed in depth. This concept opens space for the reinterpretation of hadith that is relevant to the challenges of modern times without neglecting the basic principles of religion.

Syuhadi also criticizes approaches that are too extreme, both in textual and contextual aspects. According to him, too much focus on the textual approach can result in a rigid understanding of religion, while an overemphasis on the contextual approach can open up opportunities for distortion of meaning. Therefore, he advocates a proportionate balance between these two approaches.

The implications of this thinking are evident in how hadith studies became more dynamic and inclusive. Scholars inspired by Syuhadi's methods began to develop new methodologies that combined text and context analysis. This not only enriched scholarly insights but also enhanced the relevance of hadith as a guide in the lives of contemporary Muslims.

Conversely, he also warns of the dangers of an overly contextualized approach that ignores the authority and originality of hadith. According to Syuhadi, a balanced approach is the key to understanding the Prophet's messages in a holistic and applicable manner. This background provided the foundation for Syuhadi to develop a methodology that integrated both approaches. In doing so, he paved the way for a new generation in hadith studies to see the Prophet's teachings as a guide that remains relevant throughout the ages.

2. Textual and Contextual Analysis in Hadith Studies

Syuhadi Ismail developed an analysis that combines textual and contextual approaches in understanding hadith. The textual approach focuses on a literal understanding of the hadith text, including word-by-word analysis, grammatical structure, and its relation to the Qur'an. For example, Syuhadi often uses this method to evaluate the validity and authority of a hadith (A. M. Khon, 2012).

Table 2. Summary of Syuhadi Ismail's Thought: Contextual Analysis of Hadith

Number	Indicator	Explanation
1	Contextual Understanding	Emphasizes the importance of understanding the social, cultural and historical background when the hadith was revealed.
2	Modern Application	Provides the relevance of hadith teachings in the context of the lives of Muslims today.
3	Dynamic Approach	Avoiding irrelevant literal understanding while maintaining the authority of the hadith.
4	Implementation Challenges	Facing resistance from conservatives and the risk of misinterpretation.

From the table above, we can draw a common thread that Syuhadi Ismail's contextual approach to the Prophet's hadith offers a way of understanding hadith that is more relevant to the challenges of the times. By emphasizing the importance of understanding the social, cultural and historical background, this approach allows for a dynamic and contextual application of hadith teachings in modern life. However, challenges such as resistance from conservative groups and the potential for misinterpretation still require supervision and caution in order to maintain the authority of the hadith.

However, textual analysis alone is not enough to answer the challenges of modern times. Therefore, Syuhadi integrates a contextual approach that considers the historical, social and cultural background when the hadith was delivered. In this way, the hadith message can be understood more deeply and relevant to the current condition of the ummah. Syuhadi Ismail's thinking has a strong relevance to the challenges of understanding hadith in the modern era. In the era of globalization, Muslims are faced with rapid social and cultural changes. Syuhadi's thinking helps bridge the gap between classical Islamic tradition and the needs of modernity through a contextual approach (H. A. M. Khon, 2015).

Syuhadi emphasizes that the hadith must be understood in its social and historical context to avoid misunderstandings in the application of Islamic teachings. For example, some traditions on gender roles or leadership may appear rigid if only understood textually. However, with a contextual approach, the universal meaning of the hadith can be explored and applied in accordance with the values of justice taught by Islam.

In addition, Syuhadi underlined the importance of considering local culture in the interpretation of hadith. For him, Islam should be a solution to the challenges of the people, not a source of conflict. This thinking provides a framework for scholars and academics to integrate Islam with local culture without sacrificing religious principles.

The tangible results of the relevance of Syuhadi's thinking can be seen in the more inclusive

application of Islamic teachings in various regions. For example, this approach has helped ulama in Indonesia, including in Padang City, to produce fatwas that are relevant to local communities while still adhering to Islamic principles.

Syuhadi's contextual approach is based on the principle of maqashid sharia, which is to understand the main purpose of sharia as a mercy for all nature. By understanding maqashid, Muslims can interpret hadith in a broader context without losing its essence. Syuhadi also uses this approach to address controversial issues in modern society. For example, in dealing with gender issues, he emphasizes the importance of understanding hadiths about the role of women by considering the current social situation, without ignoring the normative views of Islam. In the process of analysis, Syuhadi also utilizes other disciplines such as sociology and anthropology. This shows his openness to an interdisciplinary approach in hadith studies, which is rarely done by classical scholars.

Syuhadi's merging of textual and contextual approaches creates a new paradigm in hadith studies. This approach provides flexibility for Muslims to deal with changing times without sacrificing basic religious values. With this approach, Syuhadi not only enriched hadith studies but also made a major contribution in supporting the relevance of Islamic teachings in the modern era. He shows that hadith is not only a historical legacy but also a living source of inspiration.

3. The Relevance of Syuhadi Ismail's Thought in the Modern Context

Syuhadi Ismail's thought has significant relevance in answering the challenges of Muslims in the modern era. One of his contributions is to provide guidance on how to understand hadith in the face of contemporary issues such as globalization, pluralism, and social change. This relevance is seen in its application to Islamic education. The Shuhadi approach can be used to teach hadith in a way that is more relevant and appealing to the younger generation. This is important to bridge the gap between Islamic tradition and modern challenges (Handayana, 2013).

Table 3. Challenges and Implications of Syuhadi Ismail's Thought in Hadith Analysis

Number	Indicator	Explanation
1	Academic Challenges	Lack of in-depth understanding among academics about the contextual approach.
2	Community Resistance	Rejection from conservative groups who consider this approach to undermine textual traditions.
3	Need for Hadith Literacy	The lack of literacy in analyzing the history and context of hadith.
4	Implications for Islamic Education	The potential of applying this approach to update the hadith studies curriculum in a more relevant manner.

From the table above, we can draw a common thread that although Syuhadi Ismail's thinking in hadith analysis faces academic challenges such as the lack of in-depth understanding of the contextual approach and resistance from conservative groups, this approach has great potential to renew Islamic education, especially in improving hadith literacy in the community and developing a hadith study curriculum that is more relevant to the context of the times.

In the field of Islamic law, Syuhadi's contextual approach helps answer questions that arise

due to social and technological changes. For example, in the issue of Islamic finance, hadith relating to muamalah can be reinterpreted to address the needs of modern times. Syuhadi's thinking is also relevant in interfaith dialog. His contextual approach allows Muslims to understand the universal messages of hadith that can support harmony and tolerance in an increasingly pluralistic society.

Syuhadi Ismail's thinking has made a major contribution in building a more adaptive and relevant Islamic education methodology. He proposed that textual and contextual approaches should not only be applied in hadith studies, but also integrated into the Islamic education curriculum. Syuhadi believed that Islamic education should be able to produce a generation that not only understands religious texts, but is also able to apply them in everyday life. To this end, he encouraged the development of teaching methods that balanced the teaching of religious doctrine with the development of critical thinking.

Syuhadi's thinking also provided a foundation for reforming the religious education curriculum in schools and universities. Some educational institutions in Indonesia have begun to adopt an approach that emphasizes integrating theory and practice, as proposed by Syuhadi. This includes teaching hadith through case studies relevant to the students' social context. In the long run, Syuhadi's contribution to Islamic education helps to produce a younger generation that is not only religious, but also able to contribute positively in modern society. This generation is expected to become agents of change who bring Islam as a mercy to all nature (Nur'aini, 2023)

On the other hand, the relevance of this thought is also seen in the effort to build critical awareness among Muslims. Syuhadi encourages people to not only accept the hadith text passively but also to study it critically by considering its context. This approach gives Muslims an intellectual tool to answer criticisms of Islamic teachings, especially from the perspective of orientalists who often misinterpret hadith texts. With Syuhadi's thinking, Muslims can be more confident in maintaining the relevance of the Prophet's teachings. This overall relevance shows that Syuhadi Ismail's thought not only contributes to academic studies but also to the practical life of Muslims. His thought becomes a bridge between tradition and modernity, offering solutions to face the challenges of the times.

CONLUSION

This research shows that Syuhadi Ismail's thinking in hadith studies offers an approach that combines textual and contextual methodologies. With a strong academic background, Syuhadi attempts to bridge the gap between rigid textual and contextual approaches that sometimes risk ignoring the authority of hadith. He emphasizes the importance of understanding hadith in the historical and social context in which they were delivered, while still maintaining the essence and authority of the Prophet's teachings.

The analytical approach developed by Syuhadi makes a major contribution to understanding hadith in the modern era. By integrating the principles of maqashid sharia and other disciplines such as sociology and anthropology, he created a new paradigm that allows Muslims to interpret hadith more dynamically and relevant to the challenges of the times. This provides flexibility in interpreting hadith, especially in contemporary issues such as gender, finance and pluralism.

The relevance of Syuhadi Ismail's thought is also reflected in its application to Islamic education, Islamic law, and interfaith dialog. His thinking helps Muslims deal with social and

technological changes while maintaining basic religious values. This contextual approach provides an intellectual tool to criticize hadith texts more deeply, thus strengthening Muslims' confidence in maintaining the Prophet's teachings amidst the challenges of the times.

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